المحاور	العلامة		عناصر الإجابة
	مجموع	مجزأة	

			PART ONE
	14 pts **7 pts**		**A. Reading Comprehension**
		3 pts	**Activity one:**
		1pt	1 – No/ No, it didn't. / No, it did not reach its destination. / No, it hit an iceberg. / It sank. / No, it sank. / No, it had an accident./No, it sank a few hours after hitting an iceberg.
		1pt	2 – No/No, they couldn't. / No, not all the passengers could get into the lifeboats. / No, there were not enough lifeboats for all of them.
		1pt	3 – Yes / Yes, they are./(Yes,) ships(They) are safer now(adays). / Yes, they carry enough lifeboats, lifevests and survival kits for all the people. / Yes, new safety measures were taken after …. emergency situations.
		2pts	**Activity two:**
		1/2pt	number of survivors 711
		1/2pt	number of the dead 1490
		1/2pt	number of passengers and crew members 2201
		1/2pt	the year the Titanic sank 1912
		2pts	**Activity three:**
		1/2pt	ship = means of transport used to travel across water
		1/2pt	passengers = people travelling in a plane, boat, train …..
		1/2pt	crew = people working on a ship (or on a plane)
		1/2pt	carry = take people or things from one place to another
	7pts		**B . Mastery of Language :**
		2pts	**Activity one:**
		1/2x4	The tourists came to <u>T</u>amanrasset by plane_,didn't they **?**
		3pts 1pt+1pt 1pt	**Activity two:** We usually travel by train, **but** yesterday we missed it **because** we didn't get up early. **So** we had to take a taxi.
		2pts	**Activity three:**

/ aɪ / (five)	**/ ɪ /(sit)**
Titanic/iceberg/miles/ while/lives/died/lifeboats /survive/lifevests/ survival/ *(2 words, ½ pt each)*	it/which/Titanic/built/hit/in/its/trip/Atlantic/ with/ship/accident/difficult/condition/sink/ this/kits/is/situations/emergency/carry/very/ many/warmly/sleeping/hitting/tragedy/the/ catastrophe/travelling/only/nobody/sailing/any safety/adapted/يؤخذ *(2 words, ½ pt each)*

			PART TWO : Evaluation grid
	6pts		

	criteria	indicators
2pts	1- <u>Relevance:</u> (Production in accordance with the topic)	The candidate describes a means of transport using adjectives, comparatives, superlatives, conjunctions, present simple …
2pts	2- <u>Syntactic cohesion:</u> (Correct use of linguistic items)	Correct word order in sentences Correct use of : tenses /conjunctions/ prepositions / linking words
2pts	3- <u>Semantic coherence</u>	-The sentences are meaningful -The production is coherent