

العلامة	عنصر الإجابة	الرقم														
المجموع																
14pts	<p><b>A/ Reading Comprehension</b></p> <p><b>Activity One :</b></p> <p>1-Yes, it is. / Yes, Brazil is. / Brazil is. / Yes.      2-No, it did not. / No, it didn't. / No, Brazil did not. /      No, Brazil didn't. / Brazil did not. / Brazil didn't / No.</p>															
(7points)	<p><b>Activity Two :</b></p> <table border="1"> <tr> <td>Country</td> <td>Brazil</td> </tr> <tr> <td>Situation</td> <td>(in) the south of America</td> </tr> <tr> <td>Number of people</td> <td>about 190 million</td> </tr> <tr> <td>Area</td> <td>8,550,000 square kilometers</td> </tr> <tr> <td>Capital</td> <td>Brasilia</td> </tr> <tr> <td>Language</td> <td>Portuguese</td> </tr> <tr> <td>Famous sport</td> <td>Football</td> </tr> </table>	Country	Brazil	Situation	(in) the south of America	Number of people	about 190 million	Area	8,550,000 square kilometers	Capital	Brasilia	Language	Portuguese	Famous sport	Football	<b>PART ONE</b>
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(7points)	<p><b>B/ Mastery of Language</b></p> <p><b>Activity One:</b></p> <ul style="list-style-type: none"> <li>- Algeria is a large country.</li> <li>- The fennec is a famous animal in Algeria.</li> </ul>	 <p>موقع الدراسة الجزائرية <a href="http://www.eddirasa.com">www.eddirasa.com</a></p>														
(2points)	<p><b>Activity Two:</b></p> <p>The Algerian team <u>participated</u> in the 2010 Football World Cup which <u>took</u> place in South Africa. The Algerian people <u>will support</u> / <u>are going to support</u> / <u>are supporting</u> / <u>support</u> the team in the 2014 Brazil World Cup.</p> <p>Or: 1- <u>participated</u> 2- <u>took</u>      3- <u>will support</u> / <u>are going to support</u> / <u>are supporting</u> / <u>Support</u></p>															
(1 pt x 3)																
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0.5 pt x 4	<p><b>Activity Three :</b></p> <table border="1"> <tr> <td>/s/</td> <td>/z/</td> <td>/iz/</td> </tr> <tr> <td>takes, this, its, inhabitants, famous</td> <td>is, countries, was, times, kilometres, has, persons, cities, covers, goes, animals, pumas, jaguars, dogs</td> <td>Foxes</td> </tr> </table>	/s/	/z/	/iz/	takes, this, its, inhabitants, famous	is, countries, was, times, kilometres, has, persons, cities, covers, goes, animals, pumas, jaguars, dogs	Foxes									
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PART TWO: Written Expression

Assessment Rubric

06pts	Criteris	Good	Fair	Poor
Relevance (2points)	<ul style="list-style-type: none"> <li>-Topic: Students describe Algeria.</li> <li>- All the ideas are related to the topic. (1pt).</li> <li>- Format: correct; students write a letter. (1 pt)</li> </ul>	<ul style="list-style-type: none"> <li>- Topic: students describe Algeria.</li> <li>- Some ideas are related to the topic (three ideas). (0.5 pt)</li> <li>- Format: correct; students write a letter.(0.5 pt)</li> </ul> <p>(Accept a letter)</p>	<ul style="list-style-type: none"> <li>- Topic: very little reference to the topic (1 or 2 sentences)</li> <li>- Format: correct / or incorrect.</li> </ul>	<ul style="list-style-type: none"> <li>- Topic: very little reference to the topic (1 or 2 sentences)</li> <li>- Format: correct / or incorrect.</li> </ul> <p>(0.5 pt.)</p>
Organization (2points)	<ul style="list-style-type: none"> <li>- Ideas are well organized.</li> <li>- Topic sentence / 4 or more supporting sentences / conclusion.</li> <li>- All the sentences are linked correctly.</li> </ul>	<ul style="list-style-type: none"> <li>-Some ideas are well organized.</li> <li>- Topic sentence / no conclusion.</li> <li>-No topic sentence / (no) conclusion.</li> <li>-2 or 3 supporting sentences.</li> <li>-Some sentences are linked correctly.</li> </ul>	<ul style="list-style-type: none"> <li>- Ideas are not well organized / difficult to follow.</li> <li>-No topic sentence / no conclusion.</li> <li>- The sentences are not linked correctly.</li> </ul>	<ul style="list-style-type: none"> <li>- Ideas are not well organized / difficult to follow.</li> <li>-No topic sentence / no conclusion.</li> <li>- The sentences are not linked correctly.</li> </ul> <p>(0.5 pt.)</p>
Linguistic resources (2points)	<ul style="list-style-type: none"> <li>- Correct use of present simple / prepositions / adjectives.</li> <li>- Use of link words.</li> <li>- Varied vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>- Correct use of the present simple.</li> <li>- Use of prepositions / some adjectives.</li> <li>- Use of 3 link words.</li> <li>- Vocabulary not varied.</li> <li>- 3 mistakes are accepted.</li> </ul>	<ul style="list-style-type: none"> <li>- Correct use of the present simple / prepositions / adjectives.</li> <li>- No link words.</li> <li>- Vocabulary (very) limited.</li> <li>- More than 6 mistakes (any kind of mistakes).</li> </ul>	<ul style="list-style-type: none"> <li>- Correct use of the present simple / prepositions / adjectives.</li> <li>- No link words.</li> <li>- Vocabulary (very) limited.</li> <li>- More than 6 mistakes (any kind of mistakes).</li> </ul> <p>(0.5 pt.)</p>

Note:

If a candidate is out of the topic, DO NOT take into consideration (DO NOT MARK) organization and linguistic resources. MARK the format only.